



# 2022-23 Doty Elementary School School Success Plan



Doty School Mission/Vision	
Every Student, Every Day, in Every Way. No Matter What It Takes!	
2020-21 School-wide Achievement Results <a href="#">LINK</a>	
2022-23 Achievement Goals and Measures	
Literacy	<b>LITERACY UMBRELLA GOAL:</b> By the end of the 22-23 school year, 60% of K-5 students will demonstrate reading proficiency in at least one language as measured by the appropriate benchmark assessment - BAS, EDL2, or DRA2
Math	<b>MATH UMBRELLA GOAL:</b> By the end of the 22-23 school year, <b>65%</b> of students in grades K-5 will meet proficiency as described by Bridges' grade level curriculum.
Engagement/Culture	<b>To Welcome, Honor, Connect:</b> <ul style="list-style-type: none"> <li>By the end of the 22-23 school year, 100% of students will self-report feeling positive about their school and adult relationships, including being able to name at least one person on staff they can go to.</li> <li>By the end of the 22-23 school year, 100% of families/parents/guardians will participate in a minimum of 3 family engagement activities offered, including Parent-Teacher Conferences.</li> </ul>
Professional Learning Focus (Based on Needs Assessment)	
	<ul style="list-style-type: none"> <li>Equity and Engagement Teams focused on building relationships across the school community .</li> <li>Use of data to support individualized instruction in math, literacy and behavior:( within CLT, LST and Whole Staff Meetings)</li> <li>SMART BOARD utilization and optimization</li> </ul>
High Priority Strategies/Action Steps	
	Literacy and Math : Walkthroughs and look-fors provide feedback and input to strengthen instruction to identify trends in staff learning needs and student outcomes.
	Grade level teams and student-determined coaching support teachers in making observations and using data to inform and guide instruction and interventions.
	Engagement plan featuring monthly events or school wide community building. Roll out of SEL Curriculum and Culturally Responsive Student Management

*This public document represents a summary of the school success plan and continuous improvement process. Please contact the school principal for additional information on the comprehensive plan.*